Dean’s Student Advisory Board Class Committee Application

Please indicate the committee for which you seek to participate for the 2011-2012 academic year:

Sophomore Pre-Junior/Junior **Senior
**seniors must complete both sides of form

Name: ID:

Phone: E-Mail:

Anticipated Year of Graduation:

Co-op Cycle: Fall/Winter Spring/Summer

Will you be studying abroad during the 2011-2012 academic year? Yes No

If yes, when will you be away? Fall Term Winter Term Spring Term

Campus/School Activities/Leadership Positions/Community Activities:

Explain why you want to serve on this committee, how you will add value, and what ideas you have for next year?

Please send completed applications to Jackie McCurdy, Assistant Director of Undergraduate Programs at jmm67@drexel.edu. Once your application is received, you will receive an invitation to sign up for a brief interview.
A Senior Mentorship Program has been initiated for senior LeBow students selected to serve on the Dean’s Student Advisory Board. Each senior DSAB member will be paired with a LeBow alumni form mentorship throughout his/her senior year. The idea, initiated by senior Sarah Antolini, is to give students the opportunity to make contacts in the LeBow network and to give our alumni the opportunity to give back in a meaningful way to LeBow undergraduates.

All students selected to serve on the DSAB Senior Committee would automatically be enrolled in the mentorship program. Student and mentor commitment will include attending 2-3 events per year and ongoing communication twice per month (email, phone, or in-person contact).

Please check your choice:

____ I am interested in participating in the DSAB Senior Mentorship Program (please answer questions below).

____ I would choose to opt out of the DSAB Senior Mentorship Program but would still like to serve on the DSAB Senior Committee (disregard questions below).

Please answer the following questions in regard to the mentorship program:

1. What is/are your concentration(s)?

2. Please indicate in which term you anticipate graduating: Fall, Winter, or Spring

3. Please describe your ideal mentor?

4. Please list the 3 most important goals/priorities would you hope to achieve through your relationship with your mentor.